



Hooks Independent School District

Pre-Kindergarten Family Engagement Plan

Hooks Elementary is currently using Frog Street as the primary curriculum for the prekindergarten class. Frog Street is an engaging, user friendly, comprehensive, research-based program that integrates instruction across developmental domains and early learning disciplines. The materials include picture cards for vocabulary to help with ESL learners, manipulatives, center ideas, differentiated instruction, and word wall cards. Frog Street is supplemented with Scott Foresman Reading Street, Scott Foresman Math, and Handwriting Without Tears.

Scott Foresman Reading Street is a scientifically research-based program that supports the prekindergarten guidelines in literacy while integrating science, social studies, art and music. This program provides oral language activities for building background and vocabulary, centers, small group activities, shared reading for print awareness, reading strategies, and listening comprehension.

Scott Foresman Math is used for center activities and story maps for hands-on-learning.

Handwriting Without Tears curriculum draws from years of innovation and research to provide developmentally appropriate, multisensory tools and strategies. The program follows research that demonstrates how children learn more effectively by actively doing, with materials that address all styles of learning.

Implementation of required grant components will be documented by the following: Master and classroom schedules, lesson plans including activities used in centers, parent-teacher conference minutes, RTI progress monitoring, room diagrams, new letters, webpage and Facebook postings, sign-in sheets, training certificates, listings of student groups, and budget spending including purchase orders.

PreKindergarten teacher, Brittney Bassett, participated in the Region 8 ESC Early Child Collaborative in 2014-2015 and will join that collaborative again in 2016-2017.

CIRCLE assessment is used to progress monitor students at the beginning, middle, and end of the year. This tool is used to assess a children's progress in a particular skill area. The data collection helps the teacher to focus on lessons that target skill areas in which students are least developed.

Hooks Elementary realizes the importance of family engagement in a child's education. Parents of prekindergarten students receive a monthly newsletter to make parents aware of what is being taught, as well as upcoming events. This newsletter is also posted on the teacher's webpage. Pictures and videos of classroom activities are posted on the Hooks ISD Facebook page. Scholastic book orders are made available to parents. Monthly behavior calendars are sent to parents.

Plans are being made to implement the following for the upcoming year: Helping Students Learn publication sent to parents, visits from community helpers and workers, STAR "All About Me" reward program, classroom visits for parents and parent-student library program.